

FAIRFIELDS PRIMARY SCHOOL YEARLY OVERVIEW			Classes: 1G & 1T Year: 2019-2020
Subject	Autumn	Spring	Summer
Topic	<p style="text-align: center;">SEASIDES / TOYS</p> <p>WOW Entry Point: Pantomime visit to school Toy Workshop</p> <p>Main Subjects: History, Geography, Literacy, Computing, Music, Art & DT.</p> <p>Christmas Play rehearsals (2nd half)</p>	<p style="text-align: center;">FORESTS / RAINFORESTS</p> <p>WOW Entry Point: Animal Man Workshop</p> <p>Main Subjects: History, Geography, Literacy, Computing, Music, Art & DT.</p>	<p style="text-align: center;">CASTLES / OLYMPICS</p> <p>WOW Entry Point: Trip to Mountfitchet Castle</p> <p>Main Subjects: History, Geography, Literacy, Computing, Music, Art & DT.</p> <p>Phonics Screening Test (2nd half) Sports week (2nd half)</p>
English	<p>Fiction: Stories by significant authors (3 weeks) – Sharing a Shell by Julia Donaldson, Lighthouse Keepers Lunch, Lighthouse Keepers Cat, Lighthouse Keepers Catastrophe by Rhonda Armitage. Non-Fiction: Reports, recounts & instructions (3 weeks) – By the Seaside, A Walk by the Seaside. Poetry: Rhyming, poems and songs (2 weeks but split over Half Term) – Whale Poem, Sea Creatures, Starfish Lullaby, The Sea by John Foster, Seaside Senses.</p> <p style="text-align: center;">*Half Term*</p> <p>Fiction: Stories with repeating patterns (2 weeks) – We’re all Going on a Bear Hunt by Michael Rosen. Fiction: Traditional Stories (1 week) – The Nutcracker by Hans Christian Anderson. Non-Fiction: Information texts (lists and captions) – (2 weeks) – History Snapshots: Toys & Games, How Things have Changes: Toys & Games. Poetry: Poems with pattern and rhyme (2</p>	<p>Fiction: Stories with repeating patterns (2 week) – Stick man by Julia Donaldson. Non-Fiction: Non-Chronological Reports (2 weeks) – The Power of Plants (Reading Scheme). Fiction: Traditional Tales (1 weeks) – Hansel & Gretal by Jacob & Wilhelm Grimm (The Grimm Brothers). Poetry: Recital of a range of poems / learning by heart (1 week) – The Gruffalo by Julia Donaldson.</p> <p style="text-align: center;">*Half Term*</p> <p>Non-Fiction: Non-Chronological Reports, Information texts – (2 weeks) – Rainforests (Green Book & Blue Frog on cover Book). Fiction: Predictable phrases (1 week) – We’re going on a Lion Hunt Fiction: Traditional Tales/Tales from other cultures (2 weeks) – The Jungle Book by Rudyard Kipling. Poetry: Rhyming (1 week) – Monkey Puzzle by Julia Donaldson.</p>	<p>Fiction: Fantasy (2 week) – Good Knight Sleep Tight, The Kissed that Missed, The Three Wishes – David Melling, Small Knight & George, Small Knight & George and the Royal Chocolate Cake – Rhonda Armitage & Arthur Robins. Non-Fiction: Non-Chronological Reports (2 weeks) – Mountfitchet Leaflet Poetry: Poems on a theme (2 weeks) – Castle Attack Poem, Most Dragons are Mean, Oh a Dragon is Fierce (Dragons PPT).</p> <p style="text-align: center;">*Half Term*</p> <p>Fiction: Stories with Predictable Phrases (2 weeks) – The Champion Hare by Gwen Christie & Paul Wrangles, Sports Day by Nick Butterworth, Panda Goes to the Olympics by Judith Simanovszk. Non-Fiction: Instructions, Non-Chronological Reports (2 weeks) – Olympic Dreams (ORT), Fruit Kebab Recipe. Poetry: Recital of a range of poems,</p>

	weeks) – Teddy Bear, Teddy Bear Poem; T’was the Night Before Christmas.		learning poems off by heart (2 weeks) – Future Olympics Chart & Lallen, Olympics by Chart & Lallen.
Mathematics (Essential Maths)	Key Skills: See Essential Maths Long Term Plan Assessment weeks – end of each half term.	Key Skills: See Essential Maths Long Term Plan Assessment week – end of term.	Key Skills: See Essential Maths Long Term Plan Assessment week – end of term.
Science	Seasonal Changes – Autumn Seasonal Changes – Winter Animals – seaside / ocean focus Materials – Seaside	Seasonal Changes – Spring Animals – forest animals / jungle Plants – forests/gardens Pet week (mini topic)	Seasonal Changes – Summer Materials – castles Animals (Humans) – Olympics/Paralympics
Computing	Autumn 1 – Basic Keyboard Skills BBC Bitesize Autumn 2 – E-safety	Spring1 – Espresso Coding 1 Spring 2 – Espresso Coding 2	Summer 1 – Unit 1.5 We are Storytellers (talking book)/ Keyboard Skills Summer 2 – Unit 1.3 We are Painters (ebook)/ Keyboard Skills
Art and D&T	Autumn1 – Seaside art and crafts (Art) Autumn2 – Moving toys & clay teddies (D&T)	Spring1 – Forest colour mixing (Art) Spring2 – Jungle Art (Henry Rouseau) (Art)	Summer1 – Castle structures (D&T) Summer2 – Olympic Art – flags, medals, mascots (D&T)
Geography	Autumn 1 (Seasides) <ul style="list-style-type: none"> Name, locate, and identify characteristics of four countries in UK and surrounding seas. Basic geographical language (seaside focus) Geographical differences and similarities of physical and human 	Spring 1 (Forests) <ul style="list-style-type: none"> Name, locate, identify characteristics of four countries in UK (forests/woods). Basic geographical language (forest focus) Use simple fieldwork and observational skills to study the 	Summer 1 (Castles) <ul style="list-style-type: none"> No geography for this topic Summer 2 (Olympics) <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents & oceans

	<p>geography.</p> <p>Autumn 2 (Toys)</p> <ul style="list-style-type: none"> Name, locate, and identify characteristics of four countries in UK and surrounding seas. Use simple fieldwork and observational skills to study the geography of school grounds; and key human and physical features of its surrounding environment. 	<p>geography of school grounds; and key human and physical features of its surrounding environment.</p> <p>Spring 2 (Rainforests)</p> <ul style="list-style-type: none"> Geographical differences and similarities of physical and human geography of a small area of UK and a small area of a contrasting non-European country (South American) 	
History	<p>Autumn 1 (Seasides)</p> <ul style="list-style-type: none"> Changes in living memory <p>Autumn 2 (Toys)</p> <ul style="list-style-type: none"> Changes in living memory 	<p>Spring 1 (Forests)</p> <ul style="list-style-type: none"> No history to be taught <p>Spring 2 (Rainforests)</p> <ul style="list-style-type: none"> Changes in living memory 	<p>Summer 1 (Castles)</p> <ul style="list-style-type: none"> Events beyond living memory that are significant nationally or globally Lives of significant individuals in the past who have contributed to national and international achievements <p>Summer 2 (Olympics)</p> <ul style="list-style-type: none"> Events beyond living memory that are significant nationally or globally Lives of significant individuals in the past who have contributed to national and international achievements
Music (Charanga)	<p>Autumn 1 Charanga, Autumn 1, Year 1 Hey You!</p> <p>Autumn 2 – Christmas Play songs (2nd half)</p>	<p>Spring1 Charanga, Autumn 1, Year 1 In the Groove</p> <p>Spring 2 Charanga, Autumn 1, Year 1 Rhythm in the way we walk Banana Rap</p>	<p>Summer 1 Charanga, Autumn 1, Year 1 Round and Round</p> <p>Summer 2 Charanga, Autumn 1, Year 1 Reflect, Rewind and Replay</p>
RE	<p>Autumn 1 – Natural world</p> <p>Autumn 2 –</p>	<p>Spring 1 – Belonging to groups</p> <p>Spring 2 – Things that are important to us</p>	<p>Summer 1 – Special books and stories</p> <p>Summer 2 – Special books and stories</p>

PE	<u>Autumn 1 -</u> GetSet4Sport - FUNdamentals of movement <u>Autumn 2 -</u> GetSet4Sport - Games invasion	<u>Spring1</u> GetSet4Sport - Gymnastics <u>Spring 2</u> GetSet4Sport - Games invasion	<u>Summer 1 -</u> GetSet4Sport - Games - striking and fielding <u>Summer 2 -</u> GetSet4Sport - Games - net and wall
P.S.H.C.E (Jigsaw)	<u>Autumn 2 -</u> SRE		