

Little Fields Pre School

Rosedale Way, Cheshunt, Waltham Cross, Hertfordshire, EN7 6JG



Inspection date

24 April 2018

Previous inspection date

19 November 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership and committee members are highly effective and are passionate about the pre-school provision. They and the staff team demonstrate an excellent commitment to their roles and high expectations for the pre-school and the children who attend.
- Staff are extremely friendly and welcoming. The key-person system allows staff to get to know children and their families from the start. A vast amount of information about children's needs, health, well-being and what they are already able to do is obtained on entry. Children form exceptionally positive relationships with staff. They settle extremely quickly and are relaxed and content.
- The manager and staff team seek out wonderful resources to support the learning of children who speak English as an additional language and those who have special educational needs and/or disabilities. Staff make excellent use of sign language, visual signs, books, posters and the contribution of parents, to help all children to learn.
- The cultural diversity and uniqueness of the children is respected and immensely valued. Staff teach children to respect the differences and similarities of each child who attends, and to embrace other languages and cultures.
- Partnerships with parents and the host school are excellent and play an extremely strong part in successfully meeting children's individual needs. Staff plan numerous events that involve parents in their children's learning. Parents are very complimentary about the high level of care and attention their children receive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to evaluate the provision incisively to maintain the exceptionally high standards.

Inspection activities

- The inspector observed staff and children during play activities.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff and committee members.
- The inspector talked with the children, the manager and staff at appropriate times during the inspection, and took account of parents' views.
- The inspector had a tour of the premises and viewed the areas used by children.
- The inspector looked at a sample of policies, risk assessments and children's records.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent knowledge of the procedures they should follow if they are concerned about a child's welfare. Staff regularly attend training courses that promote their expert skills and knowledge to the full. The manager holds regular meetings with staff to continually review their superb practice and highlight any further training needs. The expert knowledge gained from training is used to ensure that children make excellent progress. The committee members have an impressive understanding of their responsibilities and are highly supportive of the staff team. The manager recognises the importance of continuing to evaluate quality of provision at the playgroup in order to maintain the highest standards.

Quality of teaching, learning and assessment is outstanding

Staff make the most of excellent teaching opportunities each day. For example, small key-group sessions are used to build children's confidence and speaking skills. Children make excellent progress in communication and language development as staff are highly skilled at using a range of strategies to ensure children achieve extremely well. Children learn about the sounds that letters represent and relish the exciting activities that develop their literacy and writing skills. Children have exceptional opportunities to learn about the living world. They look carefully as they plant sunflowers and use their excellent skills to draw superb pictures. Children greatly enjoy using their imagination. They pretend they are making soup, using real carrots, Brussel sprouts and onions, and they use bowls, large spoons, scoops and weighing scales to compare the size and weight of each vegetable. This supports children's excellent mathematical development.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They share, take turns and work together to achieve a common goal, for example, when building towers with bricks and learning about height. Staff teach children about the importance of living a healthy lifestyle. Children enjoy nutritious snacks and a variety of fruit. Children are physically active and thoroughly enjoy exploring the exceptionally well-equipped outdoor area. Children enthusiastically engage in outdoor games. For instance, they drop cars into large, long tubes that are balanced on chairs and excitedly watch and estimate the distance the cars will go. They make marks to record their findings using clipboards and pens.

Outcomes for children are outstanding

Young children are developing the essential skills they need to move seamlessly into their next stages of learning. They share the outdoor playground with school children and join in school achievement celebrations. Children make rapid progress from their starting points. They are enthusiastic and highly motivated learners who are keen to explore and try new activities. Toddlers are developing excellent early reading and writing skills. Children listen and focus their attention for long periods. They readily participate in group sessions where they share stories and sing songs, often using exciting props and an interactive whiteboard to further their enjoyment.

Setting details

Unique reference number	123862
Local authority	Hertfordshire
Inspection number	1126800
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	18
Number of children on roll	29
Name of registered person	Little Fields Pre School Committee
Registered person unique reference number	RP523453
Date of previous inspection	19 November 2015
Telephone number	01992 633195

Little Fields Pre School registered in 1993. It operates from a purpose-built building in the grounds of Fairfield Primary School and Nursery in Cheshunt. The pre-school is open each weekday from 8.45am until 11.45am, during school term times. The pre-school provides funded early education for two- and three-year-old children. The pre-school employs four members of staff, three of whom hold appropriate early years qualifications at level 3 and one at level 2.

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