

## Fairfields Primary School

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Headteacher  
Mr G. Gaidoni

Dear Parents,

At Fairfields we believe that the partnership between home and school is a vital one to support children in being successful. We each have an important role to play and these roles are outlined in our Home/School Agreement. The Agreement also outlines the principles and standards which Fairfields maintains for the benefit of all pupils.

You are not obliged to sign this document but we hope you will feel able to do so.

Thank you for your continued support,

Yours sincerely

Mr. G. Gaidoni

HEADTEACHER



## Fairfields Primary School Home School Agreement.

We believe that the success of our pupils is helped by a strong home/school partnership. To help them succeed we each have a role. You are not obliged to sign this document but we hope you will feel able to do so. Please return a signed copy to your child's class teacher and keep a copy for your records.

The **Pupil's Responsibilities** are to keep the school's behaviour policy and Golden Rules. Our behaviour policy clearly states what is acceptable and what is unacceptable.

The Golden Rules are as follows:

**I will:**

- be respectful and polite and I won't hurt anyone deliberately
- be kind and helpful. I won't hurt people's feelings.
- be honest. I won't cover up the truth and tell lies.
- work hard. I won't waste time or disturb anyone.
- look after property. I won't waste or damage things on purpose.
- listen, wait for my turn and not interrupt.

*Under no circumstances will I bully other pupils.*

Definition of Bullying:

"Bullying is defined as deliberately hurtful behaviour, repeated over a period of time, where it is difficult for those being bullied to defend themselves. It can take many forms, but the main types are: Physical (e.g. hitting, kicking, theft), Verbal (e.g. name calling, homophobic remarks, racist remarks), Indirect (e.g. spreading rumours, exclusions from social groups, being made the subject of malicious rumours) and Misuse of new technologies – (e.g. sending texts on mobile phones, sending hurtful messages by email (cyberbullying))."

[Hertfordshire Children, Schools and Families, 2007]

The Playground Rules are as follows:

I will:

- be considerate – I won't be rough or hurt others on purpose.
- be kind – I won't say or do horrible things.
- play games other children can share – I won't leave anyone out.
- respect the grown-ups on duty – I won't back chat.
- try to sort out my own problems and if I can't, I'll ask the adult on duty to help me.

Signature/s:

Date:

PRINT NAME:

**If you feel that your child is too young to sign, please talk this agreement through and sign on their behalf.**



## The Parents'/Guardians' Responsibilities.

I/We shall undertake to:

- be aware of information contained in the School's Prospectus
- ensure that my/our child wears correct school uniform, has the appropriate equipment for lessons and kit for games for the school day.
- ensure that my/our child attends school regularly and punctually.
- ensure my/our child understands what is acceptable and unacceptable behaviour and support the school behaviour policy.
- ensure that my child understands the Golden Rules and support my/our child in keeping them (appropriate behaviour and attitude) to allow successful learning to take place.
- inform the school of absences, work in partnership with the school and education welfare service to solve attendance problems should they occur.
- request leave of absence for holiday purposes during term time only in *exceptional* circumstances.
- ensure that leave of absence is sought well in advance and sanctioned by the school in accordance with school guidelines.
- attend Parents' Evenings to discuss my/our child's progress.
- discuss issues or concerns affecting my/our child at the earliest possible moment.
- take note of and respond to all communications promptly and effectively.
- actively support my/our child with homework.
- take an active interest in my child's life at school.
- conduct all communications with school staff and other adults politely and professionally. (All incidents of inappropriate conduct may be reported to the Governing Body).
- support the school approach to online safety and not deliberately upload any images, video, sounds or text that could upset or offend any member of the school community

Signature:

Date:

PRINT NAME:



## The School's Responsibilities to Pupils and Parents.

The School will:

- encourage and develop a child's motivation for learning.
- enhance self-esteem by valuing and acknowledging children's attempts and achievements.
- provide equality of opportunity in order to access a broad, balanced curriculum through a *safe* and *positive* learning environment, managed by the best available teaching staff.
- provide a range of support activities that will enhance the experience and learning opportunities for pupils.
- set and monitor homework effectively, making appropriate use of the reading Record Book and Homework Diary.
- Clearly define the school behaviour policy and Golden Rules to provide Fairfield's expectations of the pupils' attitude and behaviour.
- Provide clear information to parents through written reports, handbooks, newsletters, and specific letters and notices.
- Deal with parental/guardian concerns and complaints promptly and effectively, responding to all communications within at most, *one* school week.
- Listen and respond promptly to pupil's concerns.
- Provide appropriate information on the curriculum.
- Provide opportunities for direct meetings with staff to discuss pupil progress and other issues.
- Provide clear information and encouragement to pupils regarding progress and attainment through written reports and targets.
- Provide guidance and support to all pupils through the pastoral care system.
- Contact parents/guardians at the earliest opportunity should concerns or problems arise that affect a pupil's work or behaviour
- Conduct all communications with parents, carers and other adults politely and professionally. (All incidents of inappropriate conduct may be reported to the Governing Body).
- Support the school approach to online safety and not deliberately upload any images, video, sounds or text that could upset or offend any member of the school community

Signature:

Date:

(Headteacher)

