

| FAIRFIELDS PRIMARY SCHOOL YEARLY OVERVIEW | | | Classes: 4W & 4F Year: 2017-2018 |
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| Subject | Autumn | Spring | Summer |
| Topic | <p>Walk like an Egyptian! Autumn 1 (Wk 1-5) Trade! - Autumn 2 (Wk1-5)</p> <p>WOW: Egyptian Workshop Trip to Maritime Museum & Cutty Sark Harry Potter Studios Trip</p> <p>Main Subjects: History, Geography, Literacy, Computing, Art & DT.</p> | <p>Rotten Romans! Spring 1 - (Week 1-4) Awful Anglo Saxons! Spring 2 (Wk 1-6)</p> <p>WOW: Science Museum/Science Alive (Harlow) Anglo Saxon Workshop</p> <p>Main Subjects: History, Literacy, Computing, Art & DT.</p> | <p>Habitats - Summer 1 (Week 1-4) Water is Everywhere (Week 1-4)</p> <p>WOW: Animal Man Workshop/Zoo Trip Lee Valley River Explorers Trip</p> <p>Main Subjects: Geography, Literacy, ICT, Art & DT.</p> |
| English | <p>Novel - Varjak Paw GPS: Grammar, Spelling and Punctuation Focus (Week 1) Non-Fiction: Recounts: Diaries in first person (2 weeks) Fiction: Stories with an Adventure/Animal Story (4 weeks)</p> <p style="text-align: center;"><u>HALF TERM</u></p> <p>Novel: Harry Potter and the Philosopher's Stone Fiction: Stories in a fantasy setting (3 weeks) Non-Fiction: Recount - newspapers (2 weeks) Poetry: Creating Images (1 week) Non-Fiction: Christmas letters (Read Write Perform Pack) (1 week)</p> | <p>Novel: The Firework Maker's Daughter Fiction: Playscripts? Non-Fiction: Persuasive texts - (Battle cry Read Write Perform Pack) Poetry: Limericks and riddles</p> <p style="text-align: center;"><u>HALF TERM</u></p> <p>Novel: Beowulf - Michael Morpurgo Fiction: Myths & Legends (3weeks) Non-Fiction: Instructions (2 weeks) <i>How to trap a dragon, how to trap a Grendal (Beowulf link)??</i></p> | <p>Novel: Stig of the Dump? Fiction: Non-Fiction: Non-Chronological reports - Information Texts (Read Write Perform Pack)</p> <p style="text-align: center;"><u>HALF TERM</u></p> <p>Novel: The 13 Storey Treehouse? GPS: Grammar, Spelling and Punctuation Focus (1 Week) Fiction: Non-Fiction: Explanation texts (3 weeks) Poetry: Storm (Read Write Perform Pack - adapted for poetry)</p> |
| Mathematics | <p>Mental Addition and Subtraction Number and Place Value Mental Multiplication/Division Fractions Measurement Decimals and percentages</p> | <p>Number and place value Mental addition and subtraction Written addition and subtraction Mental multiplication and division Written multiplication and division Measurement</p> | <p>Number and place value Mental addition and subtraction Mental multiplication and division Written multiplication and division Written addition and subtraction Measurement</p> |

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| | <p>Written addition and subtraction</p> <p>Statistics</p> <p>Written multiplication and division</p> <p>Problem solving and reasoning</p> <p>Rounding</p> <p>Time</p> | <p>Fractions</p> <p>Geometry - properties of shapes</p> <p>Problem solving and Reasoning</p> <p>Decimals, percentages and fraction equivalents</p> <p>Time</p> <p>Money</p> | <p>Geometry - Properties of shapes</p> <p>Fractions</p> <p>Problem solving and reasoning</p> <p>Geometry - position and direction</p> <p>Statistics</p> <p>Decimals, percentages and fraction equivalents</p> <p>Roman numerals</p> <p>Negative numbers</p> |
| Science | <p>States of Matter (2 weeks) Week 6-7</p> <p>Sound (2 week) Week 6-7</p> | <p>Electricity (2 weeks) Week 5-6</p> | <p>Living things and their habitats (2 weeks)</p> <p>Animals, including humans (2 weeks)</p> <p><i>Taught within Habitats topic.</i></p> |
| Computing | <p>Autumn1 - 4a Espresso Coding (Software)</p> <p>Autumn 2 - 4.1 We are co-authors (blog about the characters of Harry Potter).</p> | <p>Spring 1 - 4b Espresso Coding (Loops)</p> <p>Spring 2 - eSafety taught this term</p> | <p>Summer 1 - 4.3 We are musicians</p> <p>Summer 2 - 4.6 We are meteorologists</p> |
| Art and D&T | <ul style="list-style-type: none"> • Making a canopic jar (DT) • Papyrus bookmark with hieroglyphic writing. (ART) • Sketch a picture of Tutankhamun (ART) • Design and make a shaduf (straws and plasticine) (DT) - if time allows. • Design and make a sandwich (cooking) (DT) Links to Fairtrade and Healthy Eating. | <ul style="list-style-type: none"> • Create own mosaic suitable for a Roman home. (ART) * • Replicate a Roman drawing which would have been painted on the walls of a rich Roman's house. (ART) * • Creating own Anglo Saxon shields (DT)* | <ul style="list-style-type: none"> • Replicate using three different mediums Henri Rousseau 'Tiger in a Tropical Storm' Children create their own habitat pictures. (ART) • Children to design and develop their own water bottles and labels. Evaluate and present to the rest of the class (crossed with Computing) (DT) |
| Geography | <p>Trade - Autumn 2</p> <p>A topic which will cover the following:</p> <p>Trade links across the world.</p> <p>Distribution of natural resources including energy, food, minerals and water.</p> | <p>NB: No Geography in the Spring Term. The Geography topics are being taught in Autumn 2, Summer 1 & Summer 2.</p> | <p>Habitats - Summer 1</p> <p>A topic which will cover the following:</p> <p>Different climate zones & what plants/animals live there.</p> <p>Biomes (Eco-systems)</p> |

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| | Locational Knowledge - revising the UK; countries, capital cities, counties. | | Vegetation belts Water is Everywhere! - Summer 2 A topic which will cover the following: The water cycle Features of different rivers Measuring and recording human and physical features in local area Sustainability within water |
| History | Walk like an Egyptian - Autumn 1 A topic which will cover the following: Who were the Egyptians & what were their customs Tutankhamun Mummies Canopic Jars | Rotten Romans! - Spring 1 A topic which will cover the following: The Roman Empire & its impact on Britain Julius Caesar's attempted invasion Boudica Romanisation of Britain Awful Anglo-Saxons! - Spring 2 A topic which will cover the following: Anglo Saxon invasions, settlements and kingdoms Anglo Saxon art and culture Scots invasion from Ireland North Britain (Scotland) | NB: No History in the Summer Term. The History topics are being taught in Autumn 1, Spring 1 & Spring 2. |
| Music | Charanga - Scheme Autumn 1 & 2 Mamma Mia Five Gold Rings | Charanga - Scheme Spring 1 & 2 Glockenspiel stage 3 Benjamin Britten - Cuckoo! | Charanga - Scheme Summer 1 & 2 Lean on Me Reflect Rewind and Replay |
| RE | Christianity/Sikhism/Hinduism (Herts SoW) | Christianity/Sikhism/Hinduism (Herts SoW) | Christianity/Sikhism/Hinduism (Herts SoW) |
| PE *need to finish!* | Autumn 1 Teacher - Gymnastics GetSet4Sport - Basketball Autumn 2 Teacher - Tag rugby GetSet4Sport - Dance | Spring 1 Teacher - Games GetSet4Sport - Gymnastics Spring 2 Teacher - Tennis GetSet4Sport - Athletics | Summer 1 Teacher - Swimming or rounders (Depends which class goes swimming first) GetSet4Sport - Badminton/Volleyball Summer 2 Teacher - Swimming or athletics (Depends which class goes swimming first) GetSet4Sport - Cricket |
| French | Presenting Myself - Autumn 1 Family - Autumn 2 | Romans - Spring 1 Goldilocks - Spring 2 | Habitats - Summer 1 Classroom - Summer 2 |
| P.S.H.C.E (SEAL) | Autumn 1 - New Beginnings Autumn 2 - Relationships | Spring 1 - Going for Goals Spring 2 - Good to be me | Summer 1 - SRE Summer 2 - Changes |

