

Subject	Autumn Topic – Fire	Spring Topic – Our World	Summer Topic – Plants and Animals
English	<ul style="list-style-type: none"> Traditional tales – Fairy tales (2+2 weeks) Non-Fiction Explanations (2 weeks) Recount (2 weeks) Poetry Unit – Vocabulary building (2 weeks) Calligrams (1 week) ‘Take One Book’ (2 weeks) 	<ul style="list-style-type: none"> Stories with recurring literary language (4 weeks) Non-Fiction - Report (2 +2 weeks) Poetry - Structure Calligram (2 weeks) Vocabulary building (1 week) ‘Take One Book’ (2 weeks) SAT preparation 	<ul style="list-style-type: none"> Traditional tales –Myths (Creation stories) (2 + 2 weeks) Non-Fiction Instructions (2 weeks) Non-Fiction Explanations (2 weeks) Poetry – Vocabulary Building –(1 week) Take one poet – poetry appreciation (2 weeks) Take One Book’
Maths	<p>Abacus Number and place value. Problem solving, reasoning and algebra. Mental addition and subtraction. Mental multiplication and division. Mental addition and subtraction. Geometry: properties of shapes.Statistics. Geometry: position and direction. Measurement.</p>	<p>Abacus Number and place value.Mental addition and subtraction Mental addition and subtraction. Problem solving, reasoning and algebra. Measurement. Geometry: properties of shapes; Geometry: position and direction Mental multiplication and division. Fractions, ratio and proportion. Mental multiplication and division. Statistics.</p>	<p>Abacus Number and place value.Mental addition and subtraction. Problem solving, reasoning and algebra. Measurement. Statistics. Mental multiplication and division. Fractions, ratio and proportion.</p>
Science	<p>Uses of everyday materials Identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, brick, rock paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p>Animals, including humans Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene. Food tasting.</p>	<p>Living things and their habitats Animals, including humans Plants Explore and compare differences between things that are living, dead and things that have never been alive. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Identify and name a variety of plants in their habitats. Life cycles Food chains</p>
PSHE	SEAL UNIT 1 – New Beginnings SRE – ‘Community’	SEAL UNIT 2 – Getting On and Falling Out SEAL UNIT 4 – Good To Be Me	SEAL UNIT 5 – Relationships SEAL UNIT 6 - Changes
ICT	E-Safety: Staying Safe Online, Cyberbullying & Keywords Espresso Coding - Year 2 Starter Unit, Unit 2a Different sorts of input & Unit 2b Buttons and instructions.	We are photographers We are astronauts	We are zoologists We are researchers
Geog	Use globes, maps etc. Use simple fieldwork and observational skills to study geography of school and surrounding environment. Identify and describe where places are e.g. position on a map.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (Cheshunt) and of a small area in a contrasting non- European country Toluca in Mexico) Recognise how places are linked to other places in the world. UK Countries capital cities and seas UK landmarks Human Physical features Continents and Oceans Oceans - Drama Workshop	Recognise how places are linked to other places in the world. Use of globes, maps etc. Use of secondary sources of information. Identify and describe where places are e.g. position on a map.

History	Famous People and Events. Guy Fawkes/Bonfire Night. Remembrance Day Pepys/The Great Fire of London Topic – Fire National Curriculum Objectives.	Famous People and Events. Christopher Columbus Edith Cavell- significant person with links to our locality Neil Armstrong – landing on the Moon	Famous People and Events. Link to other areas of curriculum e.g. famous artists Arcimboldo, Rousseau
Art	Colour, mix to match both made and natural objects. Know how to use certain techniques for making specific textures. Van Gogh - Sunflowers Design Firework pictures Rangoli Patterns Focus on Fire of London and hot colours. Christmas Cards	Stained glass windows Mothers Day cards Art & D&T week	Use line and pattern in an informed way. Link with work on plants and animals in science. Fruit and veg people Arcimboldo Seed drawings Rousseau tiger
D&T	Clay Candle Holders Design, make, evaluate.	Groggers Design, make evaluate Salt dough volcanoes Mexico Food tasting Easter cards Art & D&T week	Fruit models Moving parrots Model magic animals
Music	Charanga – Scheme Autumn 1 &2 Carol service	Charanga – Scheme Spring 1 & 2 Earth Song Music Workshop	Charanga – Scheme Summer 1 & 2
RE	Describe some religious objects/places/people practices. To know some of the beliefs people hold including belief in God/gods. To know about, preferably through a visit, at least one place of religious importance. To know about some of the items of significance used in religious worship and lifestyle and explore how they are used. Christmas Story- highlight part played by wise men. Discuss gifts.	The use and meaning of signs and symbols in everyday life and explore a range of religious symbols and symbolic behaviour. Learn about how and why religious people show care and concern for each other. Creative Learning Topic – Live well National Curriculum Objectives. To know why Easter is important for Christians.	To find out about the work of religious leaders within the community. To consider the ultimate questions raised by the natural world
PE	Get Set for Sport FUNdamentals of movement Games (invasion	Get Set for Sport Gymnastics Dance	Get Set for Sport Games (Striking and Fielding) Games (Net and Wall)