

FAIRFIELDS PRIMARY SCHOOL YEARLY OVERVIEW			Classes: 1C & 1T Year: 2017-2018
Subject	Autumn	Spring	Summer
Topic	SEASIDES / TOYS	FORESTS / RAINFORESTS	CASTLES / OLYMPICS
	<p>WOW Entry Point: Seaside Workshop in Hall Southend Sealife Centre– visit Pantomime visit (Dec)</p> <p>Main Subjects: History, Geography, Literacy, Computing, Music, Art & DT.</p> <p>Christmas Play rehearsals (2nd half)</p>	<p>WOW Entry Point: Trip to Suntrap Forest Education Centre (High Beech)</p> <p>Main Subjects: History, Geography, Literacy, Computing, Music, Art & DT.</p>	<p>WOW Entry Point: Trip to Mountfitchet Castle Hedingham Castle</p> <p>Main Subjects: History, Geography, Literacy, Computing, Music, Art & DT.</p> <p>Sports week (2nd half)</p>
English	<p>Fiction: Stories by significant authors (3 weeks) – Lighthouse Keepers Lunch, Lighthouse Keepers Cat, Lighthouse Keepers Catastrophe by Rhonda Armitage. Non-Fiction: Reports, recounts & instructions (3 weeks) – By the Seaside, A Walk by the Seaside. Poetry: Rhyming, poems and songs (2 weeks but split over Half Term) – Whale Poem, Sea Creatures, Starfish Lullaby, The Sea by John Foster, Seaside Senses.</p> <p style="text-align: center;">*Half Term*</p> <p>Fiction: Stories with repeating patterns (2 weeks) – We’re all Going on a Bear Hunt by Michael Rosen. Fiction: Traditional Stories (1 week) – The Nutcracker by Hans Christian Anderson. Non-Fiction: Information texts (lists and captions) – (2 weeks) – History Snapshots: Toys & Games, How Things have Changes: Toys & Games. Poetry: Poems with pattern and rhyme (2 weeks) – Teddy Bear, Teddy Bear Poem (Toy Poems PPT), T’was the Night Before Christmas (YouTube).</p>	<p>Fiction: Stories with repeating patterns (2 week) – Stick man by Julia Donaldson. Non-Fiction: Non-Chronological Reports (2 weeks) – The Power of Plants (Reading Scheme). Fiction: Traditional Tales (1 weeks) – Hansel & Gretal by Jacob & Wilhelm Grimm (The Grimm Brothers). Poetry: Recital of a range of poems / learning by heart (1 week) – The Gruffalo by Julia Donaldson.</p> <p style="text-align: center;">*Half Term*</p> <p>Non-Fiction: Non-Chronological Reports, Information texts – (2 weeks) – Rainforests (Green Book & Blue Frog on cover Book). Fiction: Predictable phrases (1 week) – We’re going on a Lion Hunt Fiction: Traditional Tales/Tales from other cultures (2 weeks) – The Jungle Book by Rudyard Kipling. Poetry: Rhyming (1 week) – Monkey Puzzle by Julia Donaldson.</p>	<p>Fiction: Fantasy (2 week) – Good Knight Sleep Tight, The Kissed that Missed, The Three Wishes – David Melling, Small Knight & George, Small Knight & George and the Royal Chocolate Cake – Rhonda Armitage & Arthur Robins. Non-Fiction: Non-Chronological Reports (2 weeks) – Mountfitchet Leaflet Poetry: Poems on a theme (2 weeks) – Castle Attack Poem, Most Dragons are Mean, Oh a Dragon is Fierce (Dragons PPT).</p> <p style="text-align: center;">*Half Term*</p> <p>Fiction: Stories with Predictable Phrases (2 weeks) – The Champion Hare by Gwen Christie & Paul Wrangles, Sports Day by Nick Butterworth, Panda Goes to the Olympics by Judith Simanovszk. Non-Fiction: Instructions, Non-Chronological Reports (2 weeks) – Olympic Dreams (ORT), Fruit Kebab & Cookie Recipes. Poetry: Recital of a range of poems, learning poems off by heart (2 weeks) –Future Olympics Chart & Lallen, Olympics by Chart & Lallen.</p>
Mathematics (Abacus)	<p>Key Skills: Number and Place Value Measurement – Length, Mass and Weight Mental addition, subtraction, multiplication and division</p>	<p>Key Skills: Number and Place Value Measurement – Length, Mass and Weight Mental addition, subtraction, multiplication and division</p>	<p>Key Skills: Number and Place Value Measurement – Length, Mass and Weight Mental addition, subtraction, multiplication and</p>

	<p>Geometry – Properties of shapes Sequencing and sorting Position and direction Data Handling / Statistics</p> <p style="text-align: center;">Assessment weeks – end of each half term.</p>	<p>Geometry – Properties of shapes Sequencing and sorting Position and direction Data Handling / Statistics Fractions, ratio and proportion Time</p> <p style="text-align: center;">Assessment week – end of term.</p>	<p>division Geometry – Properties of shapes Sequencing and sorting Position and direction Data Handling / Statistics Fractions, ratio and proportion Time</p> <p style="text-align: center;">Assessment week – end of term.</p>
Science	<p>Seasonal Changes – Autumn Seasonal Changes – Winter Animals – seaside / ocean focus Materials – Seaside</p>	<p>Seasonal Changes – Spring Animals – forest animals / jungle Plants – forests/gardens Pet week (mini topic)</p>	<p>Seasonal Changes – Summer Materials – castles Animals (Humans) – Olympics/Paralympics</p>
Computing	<p>Autumn 1 – Basic Keyboard Skills</p> <p>Autumn 2 – E-safety</p>	<p>Spring1 – Unit 1.1 We are treasure hunters (Bee-Bots)</p> <p>Spring 2 – Unit 1.2 We are TV chefs (filming</p>	<p>Summer 1 – Unit 1.5 We are Storytellers (talking book)</p> <p>Summer 2 – Unit 1.3 We are Painters (ebook)</p>
Art and D&T	<p>Autumn1 – Seaside art and crafts (Art)</p> <p>Autumn2 – Moving toys & clay teddies (D&T)</p>	<p>Spring1 – Forest colour mixing (Art)</p> <p>Spring2 – Jungle Art (Henry Rousseau) (Art)</p>	<p>Summer1 – Castle structures (D&T)</p> <p>Summer2 – Olympic Art – flags, medals, mascots (D&T)</p>
Geography	<p>Autumn 1 (Seasides)</p> <ul style="list-style-type: none"> Name, locate, and identify characteristics of four countries in UK and surrounding seas. Basic geographical language (seaside focus) Geographical differences and similarities of physical and human geography. <p>Autumn 2 (Toys)</p> <ul style="list-style-type: none"> Name, locate, and identify characteristics of four countries in UK and surrounding seas. Use simple fieldwork and observational skills to study the geography of school grounds; and key human and physical features of its surrounding environment. 	<p>Spring 1 (Forests)</p> <ul style="list-style-type: none"> Name, locate, identify characteristics of four countries in UK (forests/woods). Basic geographical language (forest focus) Use simple fieldwork and observational skills to study the geography of school grounds; and key human and physical features of its surrounding environment. <p>Spring 2 (Rainforests)</p> <ul style="list-style-type: none"> Geographical differences and similarities of physical and human geography of a small area of UK and a small area of a contrasting non-European country (South American) 	<p>Summer 1 (Castles)</p> <ul style="list-style-type: none"> No geography for this topic <p>Summer 2 (Olympics)</p> <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents & oceans
History	<p>Autumn 1 (Seasides)</p> <ul style="list-style-type: none"> Changes in living memory <p>Autumn 2 (Toys)</p>	<p>Spring 1 (Forests)</p> <ul style="list-style-type: none"> No history to be taught <p>Spring 2 (Rainforests)</p>	<p>Summer 1 (Castles)</p> <ul style="list-style-type: none"> Events beyond living memory that are significant nationally or globally

	<ul style="list-style-type: none"> Changes in living memory 	<ul style="list-style-type: none"> Changes in living memory 	<ul style="list-style-type: none"> Lives of significant individuals in the past who have contributed to national and international achievements <p>Summer 2 (Olympics)</p> <ul style="list-style-type: none"> Events beyond living memory that are significant nationally or globally Lives of significant individuals in the past who have contributed to national and international achievements
Music (Charanga)	<p>Autumn 1 Charanga, Autumn 1, Year 1 Hey You!</p> <p>Autumn 2 – Christmas Play songs (2nd half)</p>	<p>Spring1 Charanga, Autumn 1, Year 1 In the Groove</p> <p>Spring 2 Charanga, Autumn 1, Year 1 Rhythm in the way we walk Banana Rap</p>	<p>Summer 1 Charanga, Autumn 1, Year 1 Round and Round</p> <p>Summer 2 Charanga, Autumn 1, Year 1 Reflect, Rewind and Replay</p>
RE (PPA cover. Kate Pascali to teach this subject)	<p>Autumn 1 – Natural world</p> <p>Autumn 2 – Why is light important in religion?</p>	<p>Spring 1 – Belonging to groups</p> <p>Spring 2 – Things that are important to us</p>	<p>Summer 1 – Special books and stories</p> <p>Summer 2 – Special books and stories</p>
PE	<p>Autumn 1 - GetSet4Sport – FUNdamentals of movement</p> <p>Autumn 2 – GetSet4Sport - Games invasion</p>	<p>Spring1 GetSet4Sport – Gymnastics</p> <p>Spring 2 GetSet4Sport – Games invasion</p>	<p>Summer 1 – GetSet4Sport – Games – striking and fielding</p> <p>Summer 2 - GetSet4Sport – Games – net and wall</p>
P.S.H.C.E (SEAL)	<p>Autumn 1 – New Beginnings</p> <p>Autumn 2 – SRE</p>	<p>Spring 1 – Going for Goals</p> <p>Spring 2 – Good to be me</p>	<p>Summer 1 – Relationships</p> <p>Summer 2 – Changes</p>