

Area of Learning	Autumn	Spring	Summer
	<b>Topic: All about Me/Ourselves, Autumn Colour, Festivals &amp; Celebrations</b>	<b>Topic: My Home- Your Home, Growing</b>	<b>Topic: Insects and Animals, Light &amp; Dark, Journeys &amp; Transport</b>
<b>Communication &amp; Language (prime)</b>	<p><b>Listening and attention:</b> Sharing news, stories, assemblies (class, whole), role play, circle time, puppets, listening centre, song time, games, show and tell.</p> <p><b>Understanding:</b> Questioning, show and tell, role play, games, instructions and routines, assemblies, jobs of responsibility</p> <p><b>Speaking:</b> Sharing news, stories, assemblies (class, whole), role play, circle time, puppets, listening centre, registration, song time, games, show and tell</p> <p style="text-align: center;"><b>Communication Intervention Groups</b></p>	<p><b>Listening and attention:</b> Sharing news, stories, assemblies (class, whole), role play, circle time, puppets, listening centre, song time, games, show and tell.</p> <p><b>Understanding:</b> Questioning, show and tell, role play, games, instructions and routines, assemblies, jobs of responsibility</p> <p><b>Speaking:</b> Sharing news, stories, assemblies (class, whole), role play, circle time, puppets, listening centre, registration, song time, games, show and tell</p> <p style="text-align: center;"><b>Communication Intervention Groups</b></p>	<p><b>Listening and attention:</b> Sharing news, stories, assemblies (class, whole), role play, circle time, puppets, listening centre, song time, games, show and tell.</p> <p><b>Understanding:</b> Questioning, show and tell, role play, games, instructions and routines, assemblies, jobs of responsibility</p> <p><b>Speaking:</b> Sharing news, stories, assemblies (class, whole), role play, circle time, puppets, listening centre, registration, song time, games, show and tell</p> <p style="text-align: center;"><b>Communication Intervention Groups</b></p>
<b>Understanding the World (specific)</b>	<p><b>ICT Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Class based activities</li> <li>• Class PC/ ipad/Digital Camera/ Video recorder available</li> <li>• Use of IWB</li> <li>• Digital Camera taken home to record their weekend</li> </ul>	<p><b>ICT Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Class based activities</li> <li>• Class PC/ ipad/Digital Camera/ Video recorder available</li> <li>• Use of IWB</li> <li>• Digital Camera taken home to record their weekend</li> </ul>	<p><b>ICT Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Class based activities</li> <li>• Class PC/ ipad/Digital Camera/ Video recorder available</li> <li>• Use of IWB</li> <li>• Digital Camera taken home to record their weekend</li> </ul>
<b>Expressive Arts and Design (specific)</b>	<ul style="list-style-type: none"> <li>• Role Play</li> <li>• Colour Mixing</li> <li>• Design and Build</li> <li>• Textures exploration - Clay Diwali Pots</li> <li>• Colouring, drawing and painting</li> <li>• Rubbing</li> <li>• Printing</li> <li>• Collage.</li> </ul> <p><b>Music:</b> Composing, performing, listening, exploring sounds, rhythm, singing songs, musical instruments. Xmas play.</p>	<ul style="list-style-type: none"> <li>• Role Play</li> <li>• Colour Mixing</li> <li>• Design and Build</li> <li>• Textures exploration</li> <li>• Colouring, drawing and painting</li> <li>• Rubbing</li> <li>• Printing</li> <li>• Collage.</li> </ul> <p><b>Music:</b> Composing, performing, listening, exploring sounds, rhythm, singing songs, musical instruments.</p>	<ul style="list-style-type: none"> <li>• Role Play</li> <li>• Colour Mixing</li> <li>• Design and Build</li> <li>• Textures exploration</li> <li>• Colouring, drawing and painting</li> <li>• Rubbing</li> <li>• Printing</li> <li>• Collage.</li> </ul> <p><b>Music:</b> Composing, performing, listening, exploring sounds, rhythm, singing songs, musical instruments.</p>

<b>Personal Social and Emotional Development (prime)</b>	<b>RE:</b> Celebrations, Birthdays, Anniversaries, festivals - Diwali, Harvest, Halloween, Hanukkah, Guru Nanak Christmas. <b>PSE (SRA)</b> Circle time, following golden rules, developing confidence, new routines, settling in.	<b>RE:</b> Change and Growth in the Natural World, death and life. Easter <b>PSE (SRA)</b> Circle time, following golden rules, developing friends, independence, relationships.	<b>RE:</b> Moving on <b>PSE: (SRA)</b> Circle time, following the golden rules, social behaviour, moving on.
<b>Physical Development (prime)</b>	<ul style="list-style-type: none"> <li>• Daily Busy Finger Activities</li> <li>• Cutting skills</li> <li>• Use of Large equipment</li> <li>• Dance sessions (Diwali)</li> <li>• Adventure Trail</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Busy Finger Activities</li> <li>• Cutting skills</li> <li>• Use of Large equipment</li> <li>• Dance sessions</li> <li>• Adventure Trail</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Busy Finger Activities</li> <li>• Cutting skills</li> <li>• Use of Large equipment</li> <li>• Dance sessions</li> <li>• Adventure Trail</li> <li>• Sports Day</li> </ul>
<b>Literacy (specific)</b>	<b>Reading:</b> - individual readers, big books, fiction, non fiction, story books, own name, poetry, nursery rhymes, labels, lists, notices, word wall. <b>Writing</b> - name, lists, words, recording information, capital letters, tracing, templates, letter formation, hearing and writing initial and final sounds, high frequency words, alphabetical order, common spelling patterns.	<b>Reading:</b> - individual readers, big books, fiction, non fiction, story books, own name, poetry, nursery rhymes, labels, lists, notices, word wall, guided readers. <b>Writing</b> - name, lists, words, recording information, capital letters, tracing, templates, letter formation, composition, guided writing, hearing and writing initial final and medial sounds, high frequency words, alphabetical order, common spelling patterns, rhyming CVC.	<b>Reading:</b> - individual readers, big books, fiction, non fiction, story books, own name, poetry, nursery rhymes, labels, lists, notices, word wall, guided readers. <b>Writing</b> - name, lists, words, recording information, capital letters, tracing, templates, letter formation, recounts, writing guided/unguided. Grammatical awareness, hearing and writing initial final and medial sounds, high frequency words, alphabetical order, common spelling patterns, rhyming CVC, blending.
<b>Mathematics (specific)</b>	<b>Number:</b> Counting to 5/10, number names, recognising numbers, amount (1:1) money real life problems, comparing and ordering, adding and subtracting, more and less, practical activities <b>Shape and Space Measure:</b> 2D and 3D shapes, patterns, sequencing. Weight, height, time (day, month year)	<b>Number:</b> Counting to 10/20 number names, recognising numbers, amount (1:1) money real life problems, comparing and ordering, adding and subtracting, more and less, practical activities <b>Shape and Space Measure:</b> 2D and 3D shapes, patterns, sequencing. Weight, height, time (day, month year)	<b>Number:</b> Counting to 20+, number names, recognising numbers, amount (1:1) money real life problems, comparing and ordering, adding and subtracting, more and less, practical activities <b>Shape and Space Measure:</b> 2D and 3D shapes, patterns, sequencing. Weight, height, time (day, month year)